## PRE-SUBMISSION EXECUTIVE SUMMARY

## Grant 11/07/18 - A

Grant 11/07/18 – A Grant Program	United States Department of Health and Human Services – Head Start/Early
Grant Trogram	Head Start Program – Designation Renewal
Status	Competitive
Funds Requested	\$16,163,323 (to be requested)
Financial Impact Statement	The potential positive financial impact is \$16,163,323 annually for Head Start/Early Head Start program. The source of funds is the United States Department of Health and Human Services. These funds will cover 80 percent of the Head Start/Early Head Start program's cost. Receipt of the \$16,163,323 is contingent upon the District providing a required 20 percent match of approximately \$4,040,831 and inkind contributions for Head Start/Early Head Start. The exact amount of the cash match may vary based upon negotiated pay raises and changes in staff's positions. The source of in-kind contributions is reached through parent contributions, the number of volunteer hours dedicated to the classrooms, and the District's building depreciation values. The competitive grant will be awarded for a five-year period and will require annual renewal through a continuation application process.
Schools Included	There will be 51 school sites* proposed with 110 classrooms for Head Start and 5 school sites proposed with 10 classrooms. The following elementary schools will be included:
	• Elementary: Atlantic West, Bethune, Mary M.; Boulevard Heights; Broadview; Castle Hill; Colbert; Collins; Coral Springs; Cresthaven; Cypress; Davie; Deerfield Beach; Deerfield Park; Dillard; Drew, Charles; Driftwood; Endeavour Primary; Fairway; Flamingo; Gulfstream Early Learning; King, Dr. Martin Luther Montessori Academy; Lake Forest; Larkdale; Lauderdale Manors; Lauderhill Paul Turner; Markham, C. Robert; Meadowbrook; Miramar; Mirror Lake; Morrow; North Fork; North Lauderdale; North Side; Oakland Park; Park Ridge; Peters; Plantation; Pompano Beach; Quiet Waters; Riverland; Rock Island; Royal Palm; Sanders Park; Sheridan Hills; Tedder; Thurgood Marshall; Village; Walker; West Hollywood; Westwood Heights; and Wilton Manors.
	*After review of historical data and the Community Assessment, several previous school sites were removed due to historically low wait lists.
Managing Department/School	Head Start/Early Intervention Department
Source of Additional Information	<ol> <li>Angela Iudica, Director – Head Start/Early Intervention         Department</li> <li>Lori Canning, Executive Director – Early Learning         Language Acquisition (ELLA)</li> <li>Stephanie R. Williams, Director – Grants Administration &amp; 754-321-2260</li> </ol>
Project Description	Government Programs (GAGP)  The Head Start Program offers comprehensive services to 2,040 three- and four-year old students and their families in a center-based model. Certified classroom teachers, along with teacher assistants provide children with a learning environment to help them develop socially, intellectually, physically, and emotionally. The program provides these services by implementing research-based educational practices for the students' age, individual interest, temperament, language, cultural background, and stage of development. The Creative Curriculum® for Preschool is used in all classrooms.  The Head Start/Voluntary Prekindergarten extended day option model will be
	offered at 24 elementary schools for Head Start eligible four-year-old students during the 2019/20 school year. Students receive full-day, wrap-around services

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	under this model.
Evaluation Plan	The Early Head Start Program offers comprehensive educational and family services to 80 infants and toddlers, from birth to three years of age, and pregnant women. Services are offered at three sites: Bethune Elementary, Charles Drew Family Resource Center, and Peters Elementary. The sites offer center-based and home-based options. In the center-based classrooms, The Creative Curriculum® for Infants, Toddlers & Twos provides a balanced framework between child-initiated and adult-directed activities that support developmentally appropriate cognitive, emotional, physical, social, and self-help skills. In accordance with federal regulation, the Early Head Start Program must operate for a minimum of 48 weeks per year; therefore, a summer home-based program is provided.
	Three Family Learning Hubs will be created to provide intergenerational learning communities. In these Hubs, children and their parents and grandparents will be afforded the opportunity for learning, parent training, and college coursework. Funds from Head Start and Early Head Start will be used to provide 9 scholarships per year for parents to complete their Child Development Associate and 1 scholarship per year will be provided for a parent to complete their Associate of Science in Early Child Care. This will provide parents with the opportunity for gainful employment and will simultaneously assist the district with the current teacher assistant shortage.  Performance measures are established for the Head Start/Early Head Start (HS/EHS) program and include, but are not limited to, the percentage of HS/EHS
	students mastering age appropriate skills, depending on the individual benchmarks. Teaching Strategies GOLD (TSG) is the selected online tool used to monitor students' ongoing progress and individualize instruction. HS/EHS teachers complete the assessment three times per year. Results of TSG are used to measure the required program's School Readiness Goals three times per year. The BRIGANCE Head Start Screen III helps HS/EHS teachers identify children's potential developmental delays and giftedness. The Family Services Matrix is the assessment tool used to measure families' progress toward meeting set goals. The tool is administered three times per year and the goals are monitored to measure parent engagement progress. The Devereux Early Childhood Assessment is used to measure the social emotional progress of students.
Research Methodology	All selected curricula, screening, and assessment tools adhere to the reliability and validity requirements of the Head Start Performance Standards.
Alignment to Strategic Goals	This grant supports District Strategic Plan Goal 1: High-Quality Instruction; Increase in early childhood proficiency. The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate and school readiness goals. It also supports District Strategic Plan Goal 2: Continuous Improvement People and Operational Efficiencies. The program is designed to provide an efficient process for families to register and enroll in school and will provide qualified employees in the workforce.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for guiding the department through application requirements, gathering application information from the department, ensuring timely online submission of the proposal, formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.